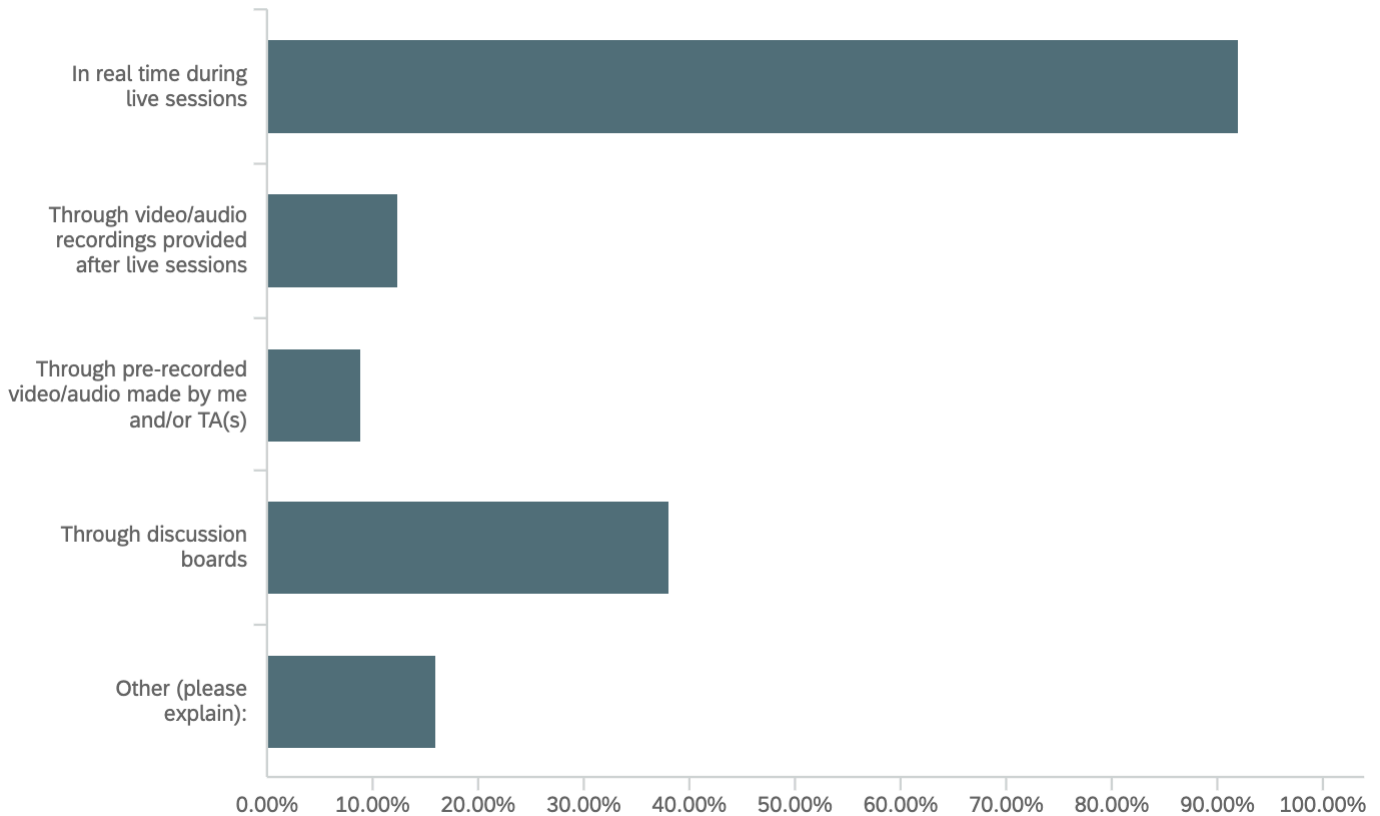


# Online Learning Feedback Survey - TAs

April 20<sup>th</sup>, 2020 | 129 responses out of ~350 Spring Quarter 2020 TAs (~37% response rate)

**How are you contributing to the online "classroom" (lecture and/or recitation) portion of the course for which you are a TA? Select all that apply.**



Other (please explain):

(x6) email; Email; Emailing students directly; By email; Answering questions via email; Additionally through increased email communication with students in the course.

(x2) Slack channel for class; Course Slack

Writing the notes for the class

The class I am TAing is based on paper presentations. My role was assisting in choosing the papers with my PI and planing which student presents when. Otherwise, I am doing everything that is organisation related (setting up Moodle, class website, Zoom meetings, uploading recorded videos, monitoring attendance, responding to questions))

Responding to student emails and setting up zoom calls to discuss concepts when necessary.

Responding to questions on piazza

Real-time zoom office hours

Pre-recorded video/audio by the professor

Posting written notes

No lecture or recitation duties for TAs, only grading and OHs

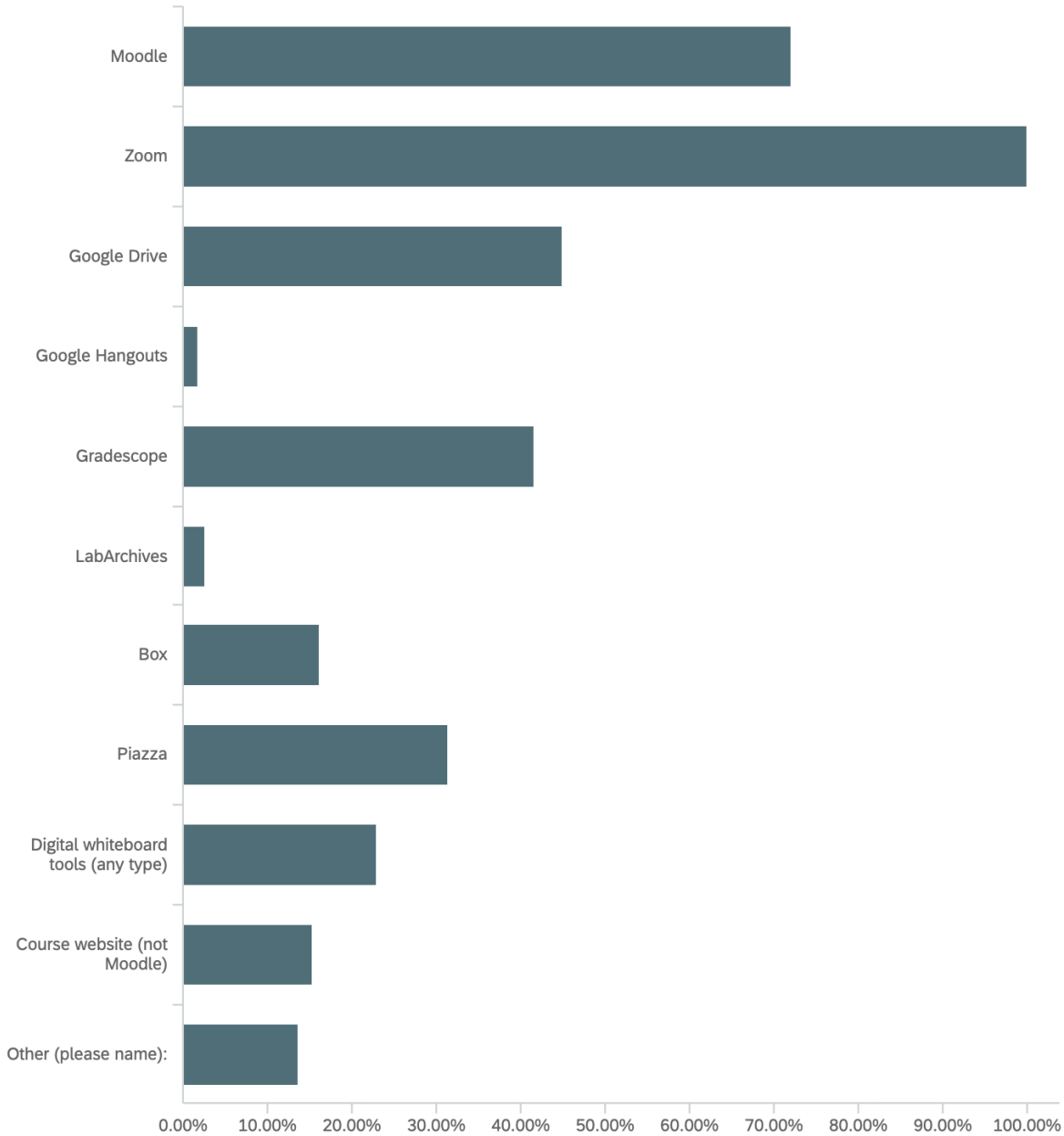
Moodle assistance for instructor

In-text explanations and write-ups

Moodle, Gradescope

#	Answer	%	Count
1	In real time during live sessions	55.03%	104
2	Through video/audio recordings provided after live sessions	7.41%	14
3	Through pre-recorded video/audio made by me and/or TA(s)	5.29%	10
4	Through discussion boards	22.75%	43
5	Other (please explain):	9.52%	18
	Total	100%	189

**Which of the following online tools are you using as a TA? Select all that apply.**



Other (please name):

(x5) Slack

(x3) Ed; EdStem; Ed

(x2) email; Email

We're thinking on using Overleaf

Campuswire; GitLab

Youtube - unlisted links for pre-recorded lab instructional videos

"ShoMe" app developed for field trips linking to virtual stories

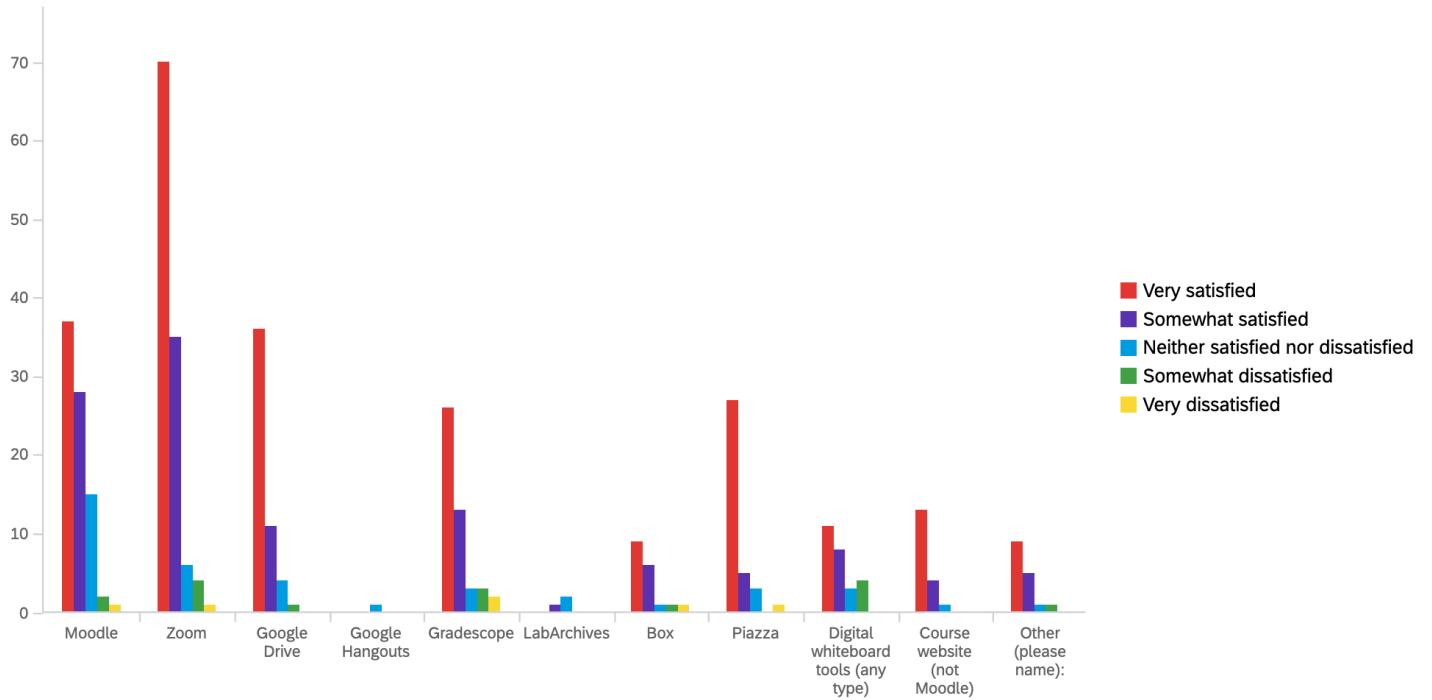
YouTube - to upload videos of class. YouTube's links automatically show as videos on the Moodle course pages, and the playback functionality is a bit better.

XBio

Facebook Messenger

#	Answer	%	Count
1	Moodle	19.91%	85
2	Zoom	27.63%	118
3	Google Drive	12.41%	53
4	Google Hangouts	0.47%	2
5	Gradescope	11.48%	49
6	LabArchives	0.70%	3
7	Box	4.45%	19
8	Piazza	8.67%	37
9	Digital whiteboard tools (any type)	6.32%	27
10	Course website (not Moodle)	4.22%	18
11	Other (please name):	3.75%	16
	Total	100%	427

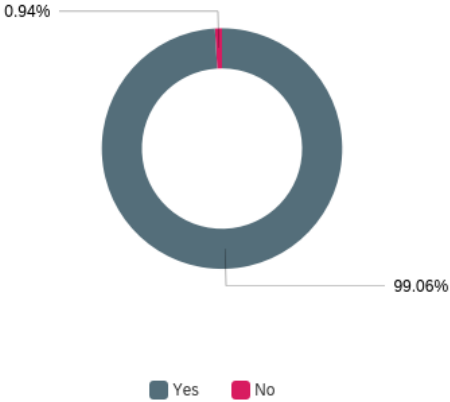
## How satisfied are you with the online tools you selected above?



#	Question	% Very or Somewhat satisfied	Total
1	Moodle	78.31%	83
2	Zoom	90.51%	116
3	Google Drive	90.38%	52
4	Google Hangouts	0.00%	1
5	Gradescope	82.98%	47
6	LabArchives	33.33%	3
7	Box	83.33%	18
8	Piazza	88.89%	36
9	Digital whiteboard tools (any type)	73.08%	26
10	Course website (not Moodle)	94.44%	18
11	Other (please name):	87.50%	16

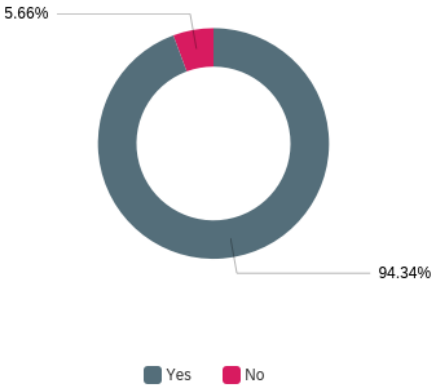
**Do you have access to a reliable computer or device to TA for online classes?**

(106 responses)



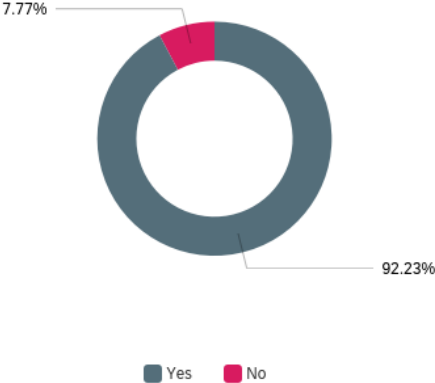
**Do you have access to a reliable network connection to TA for online classes?**

(106 responses)



# Have you received the needed technical support for your online TA-ing?

(103 responses)



# Have you been able to access other forms of support and Caltech offices remotely?

(102 responses)

