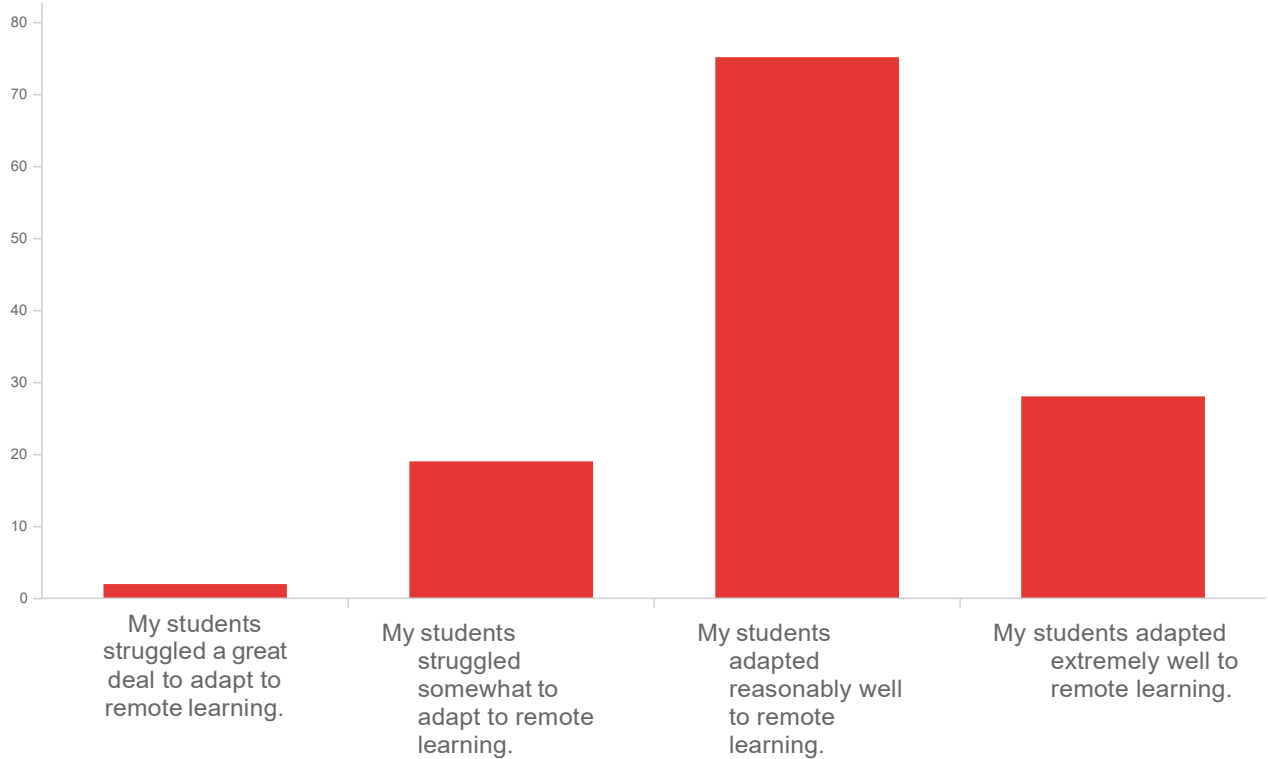


facreport

End of Term Remote Learning Feedback Survey - Faculty

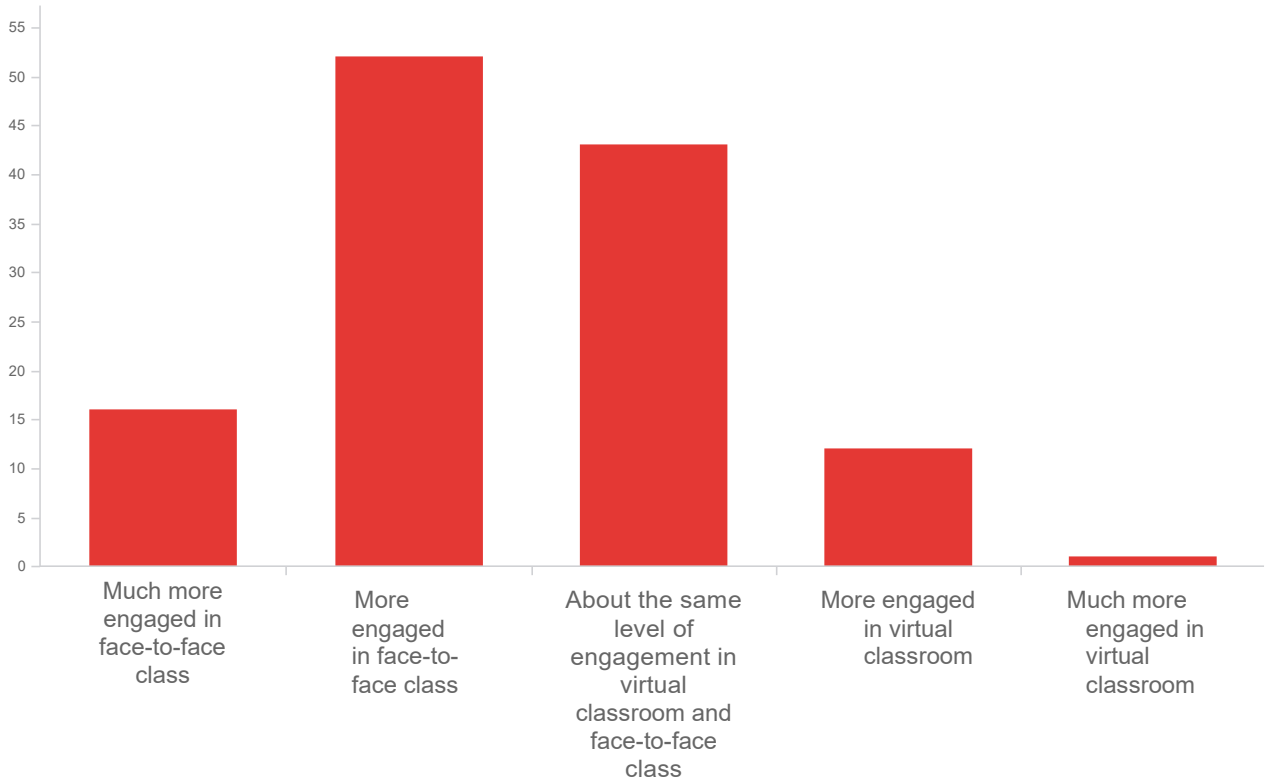
June 6, 2020 8:22 AM PDT

Q40 - Based on your experiences and observations as an instructor, how would you say that your students adapted to remote learning?



#	Field	Choice	Count
1	My students struggled a great deal to adapt to remote learning.	1.61%	2
2	My students struggled somewhat to adapt to remote learning.	15.32%	19
3	My students adapted reasonably well to remote learning.	60.48%	75
5	My students adapted extremely well to remote learning.	22.58%	28
			124

Q10 - How would you describe your students' level of engagement in the virtual classroom compared to their typical level of engagement in an on-campus, face-to-face class?



#	Field	Choice	Count
1	Much more engaged in face-to-face class	12.90%	16
2	More engaged in face-to-face class	41.94%	52
3	About the same level of engagement in virtual classroom and face-to-face class	34.68%	43
4	More engaged in virtual classroom	9.68%	12
5	Much more engaged in virtual classroom	0.81%	1
			124

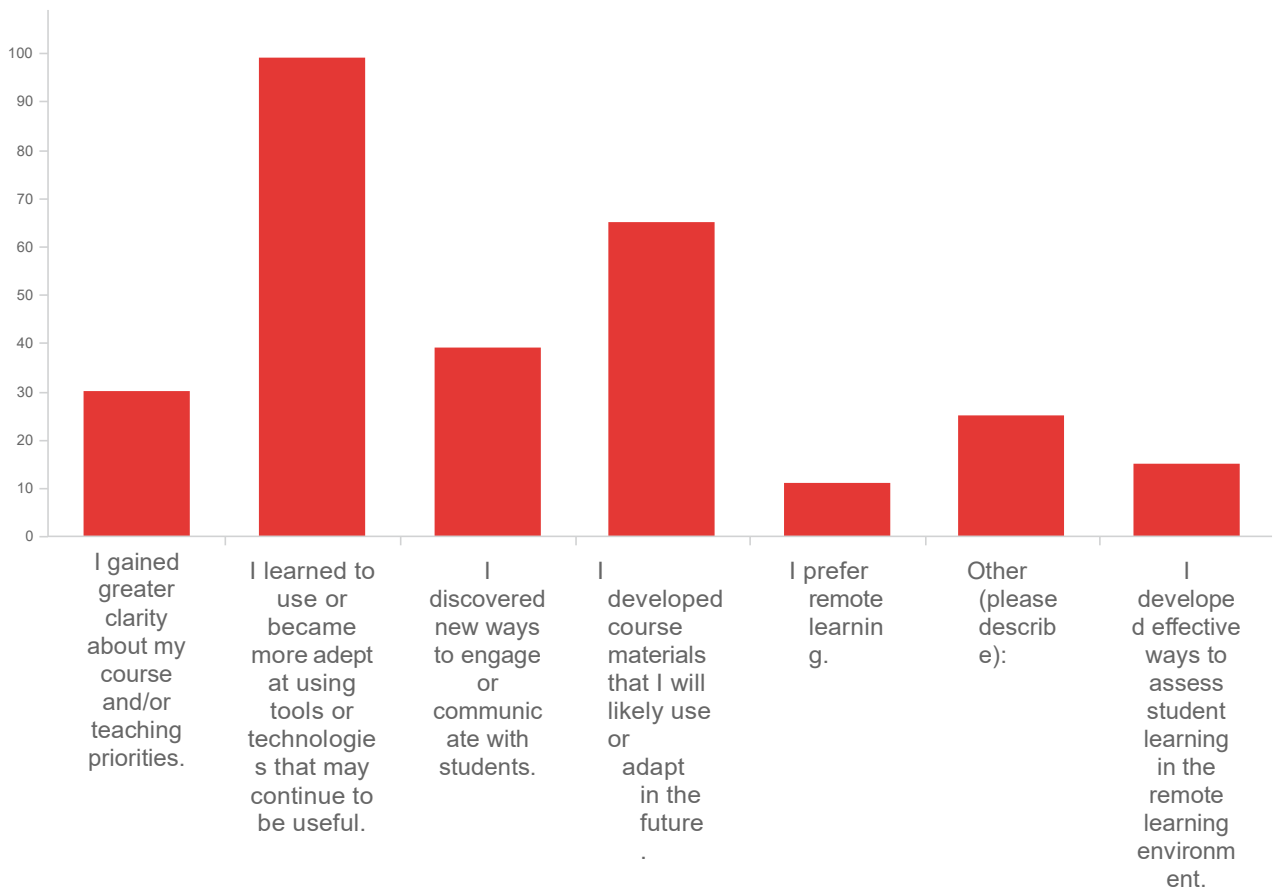
What did you notice about your students' level of engagement in your course(s) during this term?

25% response rate

Themes:

- Students are less engaged during lectures and discussions (reluctant to connect with video, hesitant to ask questions, seem distracted)
- Student engagement seems about the same or has increased
- Instructors had difficulty assessing student engagement
- Technical challenges impacted student engagement
- Students engaging through chat, asking more questions, etc.
- Silver linings: Some instructors found successful ways to keep students engaged.
 - Using Zoom chat in private and everyone modes
 - Setting aside first 35 minutes of class for each student to present a question
 - Students are better able to keep up with readings

Q26 - Which of the following have been positive for you in adapting courses to remote learning? (Select all that apply).



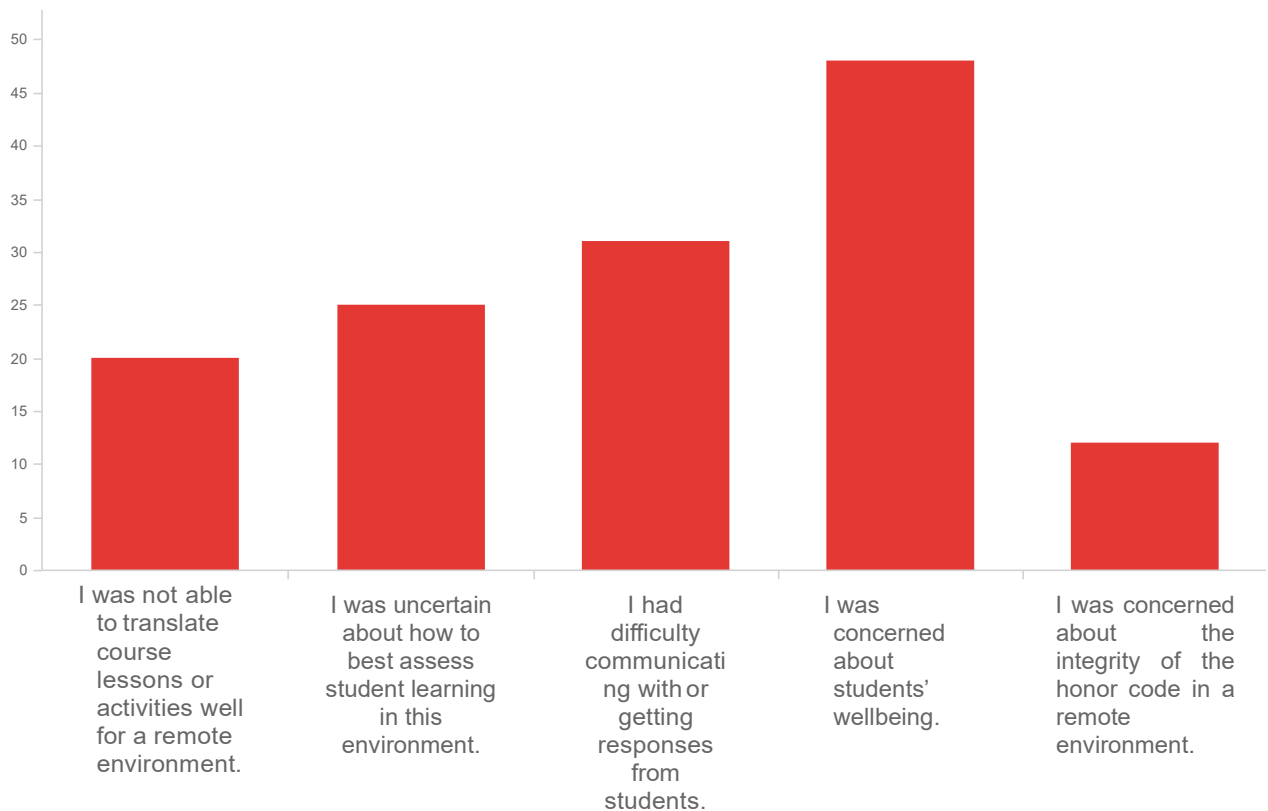
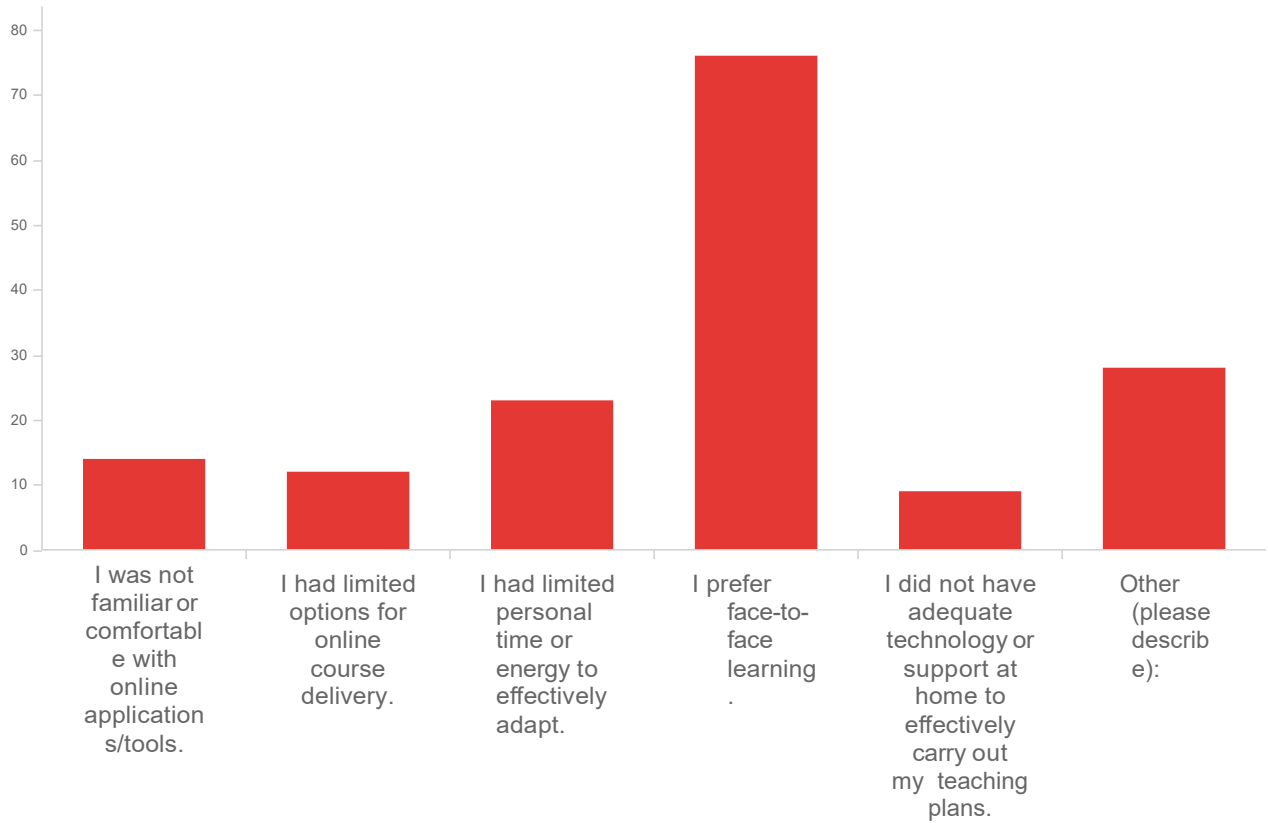
#	Field	Choice	Count
1	I gained greater clarity about my course and/or teaching priorities.	10.56%	30
2	I learned to use or became more adept at using tools or technologies that may continue to be useful.	34.86%	99
3	I discovered new ways to engage or communicate with students.	13.73%	39
4	I developed course materials that I will likely use or adapt in the future.	22.89%	65
5	I prefer remote learning.	3.87%	11
6	Other (please describe):	8.80%	25
7	I developed effective ways to assess student learning in the remote learning environment.	5.28%	15
			284

Which of the following have been positive for you in adapting courses to remote learning? (Select all that apply). - Other (please describe): - Text
n=26

Themes:

- Remote learning can be comparable or superior to in-person classroom learning
- Remote learning is adequate, but instructors prefer to teach in-person
- Remote learning is wholly inadequate and inferior to in-person learning
- Instructors found ways to convert courses to remote instruction, learned new techniques and tools, but assessing success can be difficult

Q27 - Which of the following have been challenging for you in adapting courses to remote learning? (Select all that apply).



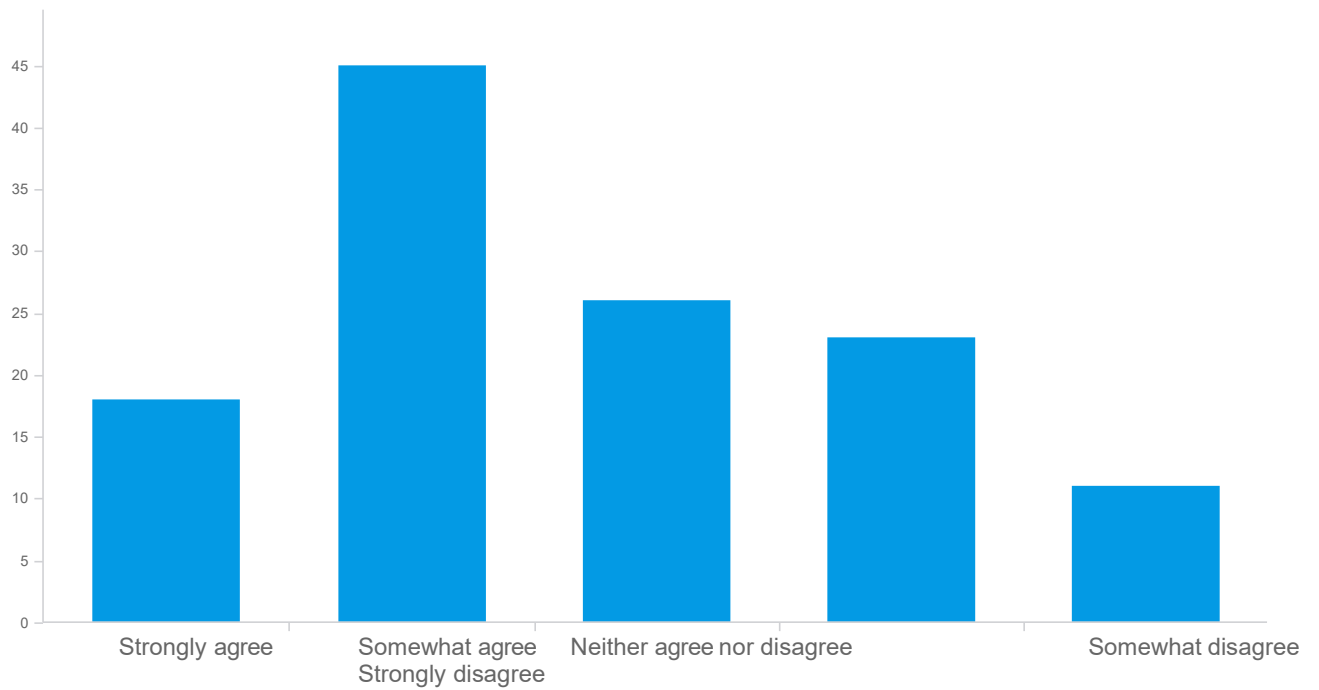
#	Field	Choice	Count
1	I was not familiar or comfortable with online applications/tools.	4.70%	14
2	I had limited options for online course delivery.	4.03%	12
3	I had limited personal time or energy to effectively adapt.	7.72%	23
4	I prefer face-to-face learning.	25.50%	76
5	I did not have adequate technology or support at home to effectively carry out my teaching plans.	3.02%	9
6	Other (please describe):	9.40%	28
7	I was not able to translate course lessons or activities well for a remote environment.	6.71%	20
8	I was uncertain about how to best assess student learning in this environment.	8.39%	25
9	I had difficulty communicating with or getting responses from students.	10.40%	31
10	I was concerned about students' wellbeing.	16.11%	48
11	I was concerned about the integrity of the honor code in a remote environment.	4.03%	12
			298

Which of the following have been challenging for you in adapting courses to remote learning? (Select all that apply). - Other (please describe): - Text
n=29

Themes:

- Instructors find it difficult to engage students
- Remote learning requires a lot of extra effort for Instructors is time-consuming

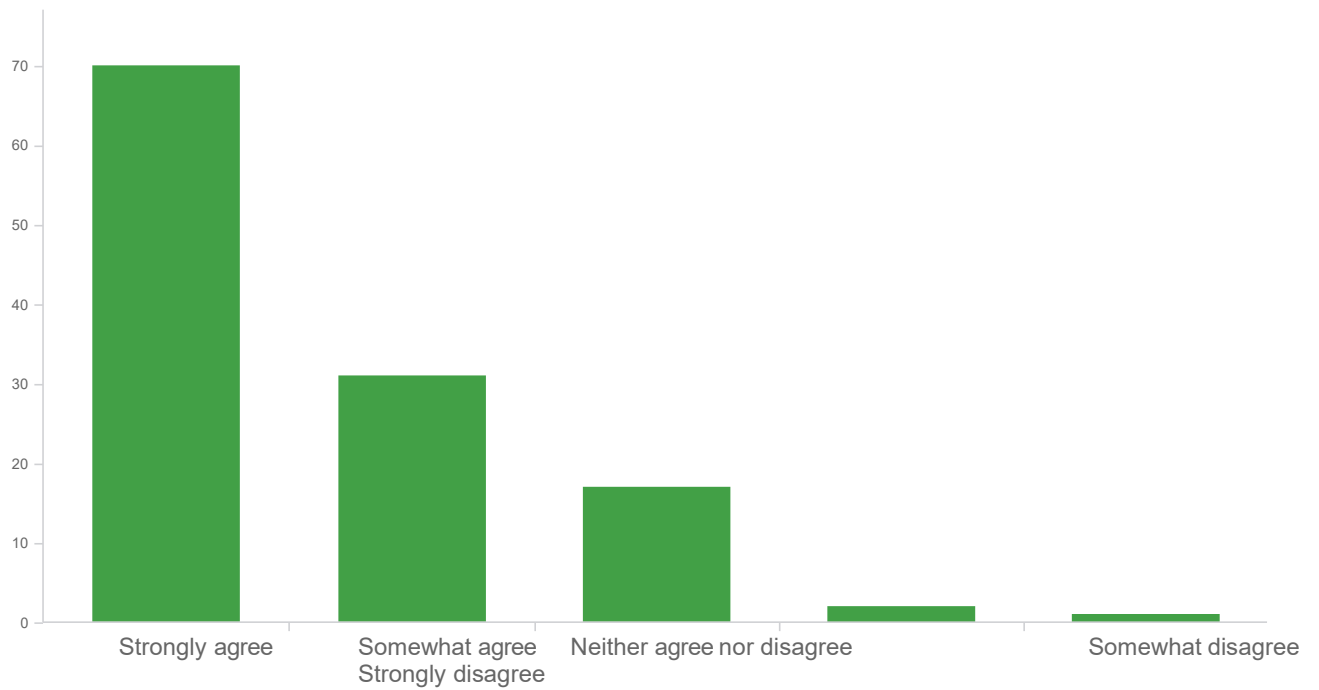
Q32 - I enjoyed teaching this term in the remote learning environment.



#	Field	Choice	Count
11	Strongly agree	14.63%	18
12	Somewhat agree	36.59%	45
13	Neither agree nor disagree	21.14%	26
14	Somewhat disagree	18.70%	23
15	Strongly disagree	8.94%	11
			123

Showing rows 1 - 6 of 6

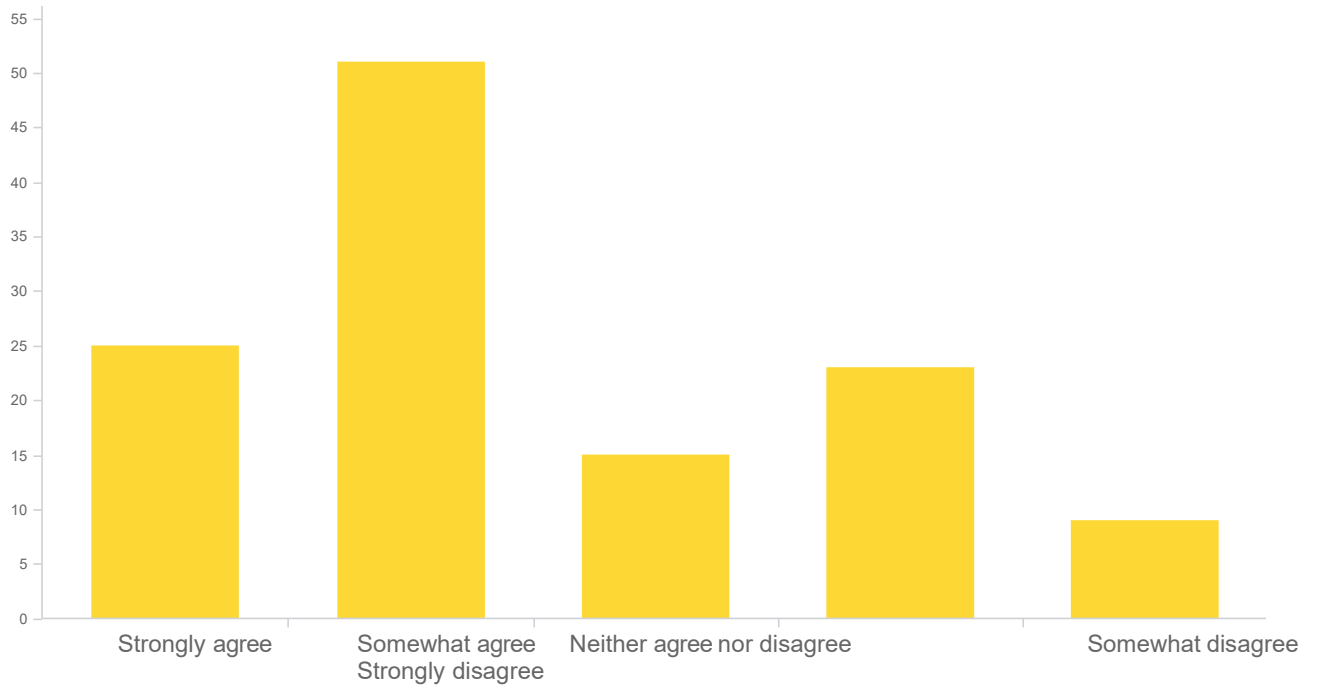
Q33 - I received adequate support for my teaching in the remote learning environment.



#	Field	Choice	Count
11	Strongly agree	57.85%	70
12	Somewhat agree	25.62%	31
13	Neither agree nor disagree	14.05%	17
14	Somewhat disagree	1.65%	2
15	Strongly disagree	0.83%	1
			121

Showing rows 1 - 6 of 6

Q34 - The quality of my teaching was on par with what is typical for me in my face-to-face courses.



#	Field	Choice	Count
11	Strongly agree	20.33%	25
12	Somewhat agree	41.46%	51
13	Neither agree nor disagree	12.20%	15
14	Somewhat disagree	18.70%	23
15	Strongly disagree	7.32%	9
			123

Showing rows 1 - 6 of 6

Please describe any instructional strategies, approaches, or methods that worked particularly well for you during this term:

n=64

Themes:

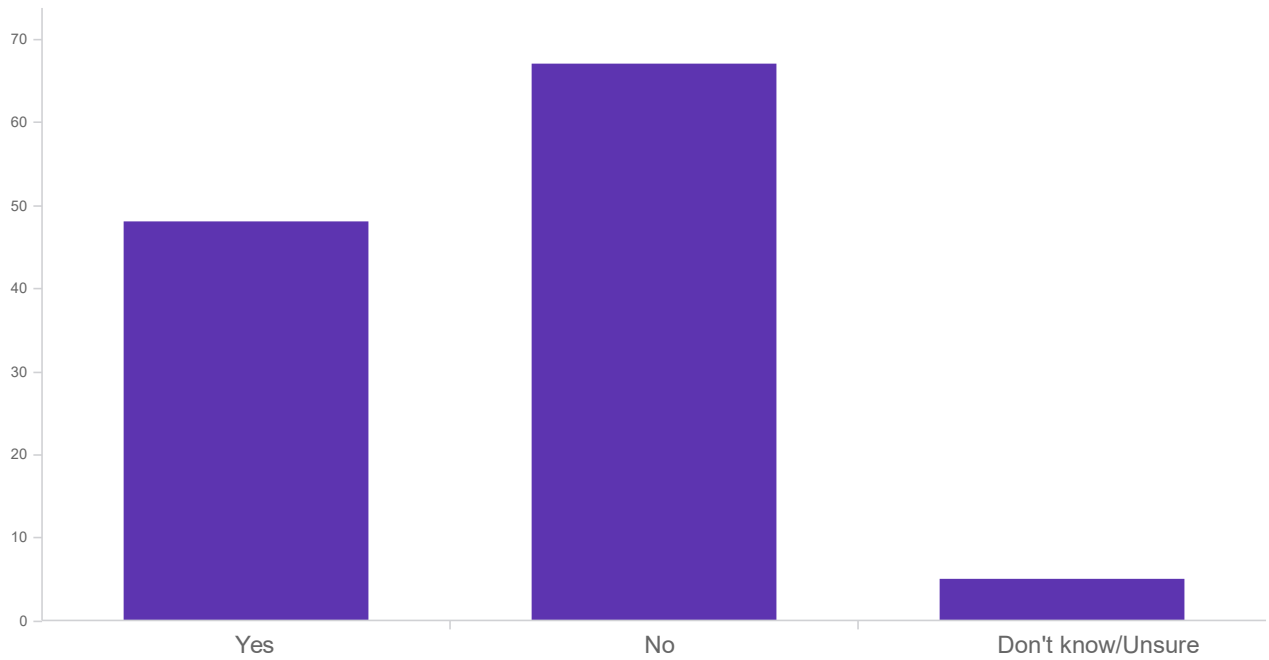
- Asynchronous instruction combined with live interactive discussion worked well, and some instructors plan to continue using it even when classroom instruction resumes
- Instructors found a variety of ways to require student participation in class to maintain engagement
- Recording lectures and notes proved valuable for both students and instructors

Is there anything else you would like to share about your teaching experience this term? n=43

Themes:

- Remote learning presents many challenges for instructors and students
- Bright spots – positive experiences with remote learning

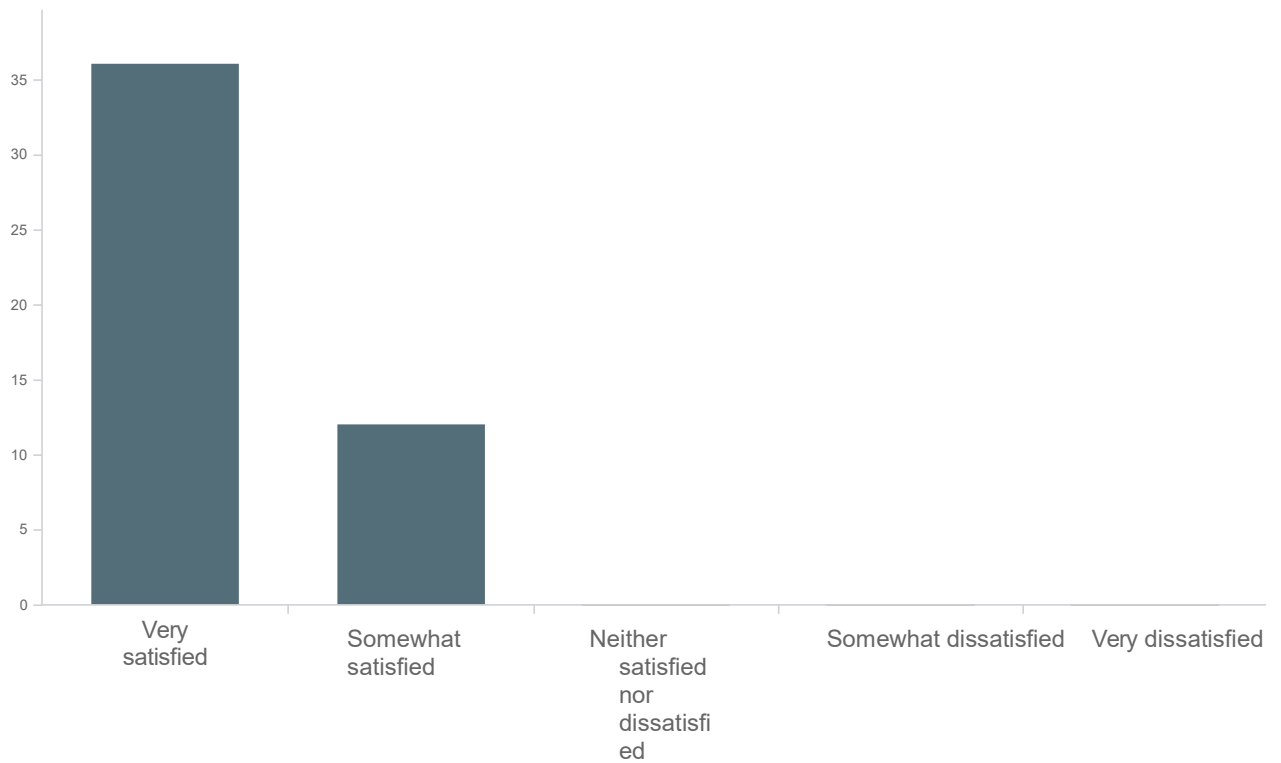
Q48 - Did you request Library Course Reserves (including required textbooks/readings) for your courses?



#	Field	Choice	Count
16	Yes	40.00%	48
17	No	55.83%	67
18	Don't know/Unsure	4.17%	5
			120

Showing rows 1 - 4 of 4

Q28 - How satisfied are you with the Library Course Reserves service?



#	Field	Choice	Count
18	Very satisfied	75.00%	36
19	Somewhat satisfied	25.00%	12
20	Neither satisfied nor dissatisfied	0.00%	0
21	Somewhat dissatisfied	0.00%	0
22	Very dissatisfied	0.00%	0
			48

Showing rows 1 - 6 of 6